

**Oregon-Davis School Corporation  
High Ability Identification Plan  
Grades K-2nd**

**February**

Inservice with staff discussing identification process, teacher nomination forms, and cluster groups. Handout/Chart from (Identifying Students with HA in Indiana) Pages 7 Characteristics

**April**

- All students in Grades K-2 will complete a formative assessment.

Students will take an off level aptitude test (CogAT Form 6) if they:

- Students who score in the 96th percentile on each subject test.
- qualified through teacher nomination, or parent nomination. (KG will have KOI as well)

Parents will be notified and consent from parent needs to be returned before CogAT testing is administered.

**May**

High Ability committee will meet to examine the data and determine which students will be identified high ability. **Grades K-2 will be identified.**

**End of May**

All of the parents of the students who participated in aptitude testing will be notified by letter as to whether their child met the criteria to be identified as a student with high ability.

**End of May**

If a parent would like to appeal the decision that was made by the committee, they may schedule an appointment with the building administrator. They may also provide samples of their child's work. After these items are submitted to the principal of the school, the selection committee will meet to review the materials to determine whether the child qualifies.

**Oregon-Davis School Corporation  
High Ability Identification Plan  
Grades 3rd-8th**

**February**

Inservice with staff discussing identification process, teacher nomination forms, and cluster groups. Handout/Chart from (Identifying Students with HA in Indiana) Pages 7 Characteristics

**March**

- All students in Grades 2-6 will complete a formative assessment.

Students will take an off level aptitude test (CogAT Form 6) if they:

- Students who score in the 96th percentile on each subject test.
- Students who score a Pass Plus on the Spring ISTEP math test (4th-8th)
- Students who score a Pass Plus on the Spring ISTEP reading test(4th-8th)
- qualified through teacher nomination, or parent nomination.

Parents will be notified and consent from parent needs to be returned before CogAT testing is administered.

**End of March**

High Ability committee will meet to examine the data and determine which students will be identified high ability. **Grades 3-8 will be identified.**

**April**

All of the parents of the students who participated in aptitude testing will be notified by letter as to whether their child met the criteria to be identified as a student with high ability.

**May**

If a parent would like to appeal the decision that was made by the committee, they may schedule an appointment with the building administrator. They may also provide samples of their child's work. After these items are submitted to the principal of the school, the selection committee will meet to review the materials to determine whether the child qualifies.

## **Oregon-Davis School Corporation High Ability Identification Process**

Brochures explaining the High Ability Program and process will be developed and distributed to parents at registration and Fall Open House.

### **August-November**

Step 1: Kindergarten Teachers will use Kingore Observation Inventory with their class to identify potential HA students.

### **November**

Step 2: All Kindergarten students will take a formative assessment.

### **December**

Step 3: Students will take off level aptitude test (CogAT Form 6) if they:

- Students who scored in the 96th percentile on each subject test.
- qualified through the Kingore Observation Inventory, parent nomination or teacher nomination

Parents will be notified and consent from parent needs to be returned before CogAT testing is administered.

### **January**

Step 4: High Ability committee will meet to examine the data and determine which students will be identified high ability.

### **End of January**

Step 5: All of the parents of the students who participated in aptitude testing will be notified by letter as to whether their child met the criteria to be identified as a student with high ability.

### **February**

Step 6: If a parent would like to appeal the decision that was made by the committee, they may schedule an appointment with the building administrator. They may also provide samples of their child's work. After these items are submitted to the principal of the school, the selection committee will meet to review the materials to determine whether the child qualifies.